



# **Including Families of Children with Special Needs: A How-To-Do-It Manual for Librarians, Revised Edition (How to Do It Manuals for Librarians)**

*Sandra Feinberg, Barbara A. Jordan, Kathleen Deerr, Michelle Langa, Carrie Banks*

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More than 6.5 million children in the US receive special education services; in any given community, approximately one child out of every six will get speech therapy, go to counseling, attend classes exclusively with other children with disabilities, or receive some other service that allows him or her to learn. This new revised edition is a step-by-step guide to serving children and youth with disabilities as well as the family members, caregivers, and other people involved in their lives. The authors show how staff can enable full use of the library's resources by integrating the methods of educators, medical and psychological therapists, social workers, librarians, parents, and other caregivers. Widening the scope to address the needs of teens as well as preschool and school-age children, this edition also discusses the needs of Spanish-speaking children with disabilities and their families, looking at cultural competency as well as Spanish-language resources. Enhanced with checklists, stories based on real experiences, descriptions of model programs and resources, and an overview of appropriate internet sites and services, this how-to gives thorough consideration to

- Partnering and collaborating with parents and other professionals
- Developing special collections and resources
- Assessing competencies and skills
- Principles underlying family-centered services and resource-based practices
- The interrelationship of early intervention, special education, and library service

This manual will prove valuable not only to children's services librarians, outreach librarians, and library administrators, but also early intervention and family support professionals, early childhood and special educators, childcare workers, daycare and after school program providers, and policymakers.

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