



Learning Through Play, 2nd Edition

Tina Bruce

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Praise for the first edition:

"The key advantage to this book is the way in which it is easy to read and the amount of information it provides with regard to the role of play in supporting young children's learning." Karen Phethean, University of Winchester

"This book is excellent. It is an invaluable resource for both qualified and trainee early years practitioners. Tina Bruce has a real talent with how she expresses ideas. The concepts are presented in an accessible way. The material is suitable across a range of levels of study." Caroline McGrath, Programme Manager for Foundation Degree in Early Childhood Studies, City of Bristol College in partnership with the University of Plymouth

"I would always recommend books by Tina Bruce to my students as she is highly accessible, combining theory and practice closely together. They are attractively laid out and are therefore popular with students." Maureen Brookson, University of East Anglia

Professor Tina Bruce CBE, an acknowledged expert on play, clearly presents the key ideas and demonstrates the best practices for cultivating play in an Early Years setting. The book covers historical perspectives, how we can observe and study play, and the role of play in learning, developing abstract ideas, helping children to relate to one another. She shows that play helps children to achieve the highest form of learning in early childhood.

This new edition of Learning Through Play will provide students and practitioners with an invaluable guide to the core values behind play, the importance of play for children from 0 to 5 years old, and practical schemas for getting the best out of play in an Early Years or Educational setting.

It will be an ideal text for those studying play at levels 3 and 4, Foundation Degrees, Undergraduate Early Childhood Studies and Primary Education courses, Post-graduate study and for those working in an Early Years setting.

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