



Instructional Strategies for Braille Literacy

Frances Mary D'Andrea

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Winner! 2000 C. Warren Bledsoe Award-The Association for Education and Rehabilitation of the Blind and Visually Impaired (AER).

Best New Professional/ Scholarly Book in Nursing & Allied Health-Association of American Publishers (AAP).

This award-winning, user-friendly handbook provides instructors with specific creative strategies and methodologies for teaching braille. Intended to help pre-service and in-service teachers develop their instructional literacy and braille skills, this comprehensive manual provides a wealth of information on working with children who have congenital or adventitious visual impairments as well as students with additional disabilities or who are speakers of English as a second language. Resources for teachers and effective techniques suggested by experienced braille instructors are also included.

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