Children, Risk and Safety on the Internet: Research and policy challenges in comparative perspective

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As internet use is extending to younger children, there is an increasing need for research focus on the risks young users are experiencing, as well as the opportunities, and how they should cope. With expert contributions from diverse disciplines and a uniquely cross-national breadth, this timely book examines the prospect of enhanced opportunities for learning, creativity and communication set against the fear of cyberbullying, pornography and invaded privacy by both strangers and peers. Based on an impressive in-depth survey of 25,000 children carried out by the EU Kids Online network, it offers wholly new findings that extend previous research and counter both the optimistic and the pessimistic hype. It argues that, in the main, children are gaining the digital skills, coping strategies and social support they need to navigate this fast-changing terrain. But it also identifies the struggles they encounter, pinpointing those for whom harm can follow from risky online encounters. Each chapter presents new findings and analyses to inform both researchers and students in the social sciences and policy makers in government, industry or child welfare who are working to enhance children's digital experiences.

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