



An investigation of parental involvement: In the development of their children?s literacy in a rural Namibian school

Gisela Siririka

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This book investigates the involvement of parents in the literacy development of their children in rural Namibian schools. There are no books on the involvement of parents in literacy development of their children in Namibia. The book is divided into five chapters: Explains the background of the study, the context, research problem, and the reason for the study. Outlines the research questions and goals of the study and finally the structure of the thesis. Presents an overview of the literature which is relevant to the research topic as well as the literature which has informed this study. Provides the theoretical framework of the research. Presents and discusses the chosen research methodology in terms of my research paradigm (interpretive) and the research method. deals with the analysis of the data without any comment in terms of theory and literature. These topics are presented in the order in which they emerged from the study. Present conclusions by summarizing the main findings on the basis of the themes This accessible and comprehensive book provides information to anyone involved in education



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