



Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish

Cathy Bishop-Clark, Beth Dietz-Uhler

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"Bishop-Clark and Dietz-Uhler have made a unique contribution in the present volume. It is an exceptionally fine, straight-forward and brief guide for faculty looking at their first SOTL project. For most such readers, it will probably seem to be the most helpful of the [available] guides. And, although it is written with the novice in mind, many of us with more experience also will benefit from reading through it.

I anticipate that this book will lead many more faculty members to see their teaching as an opportunity to engage in SOTL. And, even though it is clearly an effective guide for individual thinking, it will be even more effective when used as the focus of a Faculty Learning Community or by a less formal group of faculty working together. Indeed, the core structure and especially the worksheets will help groups to stay focused and productive. However used, it will help teachers use SOTL as a way to improve their students' learning and to foster more advanced learning outcomes while simultaneously enhancing the faculty members' own professional development and careers. I hope you find it as interesting and helpful as I did."?Craig E. Nelson , Emeritus Professor of Biology, Indiana University, and Founding President, International Society for the Scholarship of Teaching and Learning

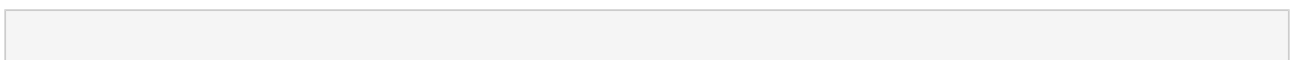
"Cathy Bishop-Clark and Beth Dietz-Uhler bring to this volume their own contagious passion for the scholarship of teaching and learning?but also an ability to translate their journey into steps that those newer to the work can easily follow. The result is both practical and inspiring."--Pat Hutchings, Consulting Scholar, The Carnegie Foundation for the Advancement of Teaching, and Scholar in Residence, Gonzaga University

This is a book for anyone who has ever considered engaging in the scholarship of teaching and learning – known familiarly as SoTL – and needs a better understanding of what it is, and how to engage in it. The authors describe how to create a SoTL project, its implications for promotion and tenure, and how it fosters:

- * Increased satisfaction and fulfillment in teaching
- * Improved student learning
- * Increased productivity of scholarly publication
- * Collaboration with colleagues across disciplines
- * Contributing to a growing and important body of literature

This guide provides prospective SoTL scholars with the necessary background information, foundational theory, tools, resources, and methodology to develop their own SoTL projects, taking the reader through the five stages of the process: generating a research question; designing the study; collecting the data; analyzing the data; and presenting and publishing your SoTL project.

Each stage is illustrated by examples of actual SoTL studies and is accompanied by worksheets to help the reader refine ideas and map out his or her next steps. The process and worksheets are the fruit of the successful SoTL workshops the authors have offered at their institution for many years.



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Ronald Adams:

People live in this new morning of lifestyle always aim to and must have the time or they will get lot of stress from both lifestyle and work. So , if we ask do people have spare time, we will say absolutely without a doubt. People is human not just a robot. Then we inquire again, what kind of activity do you possess when the spare time coming to anyone of course your answer may unlimited right. Then do you ever try this one, reading publications. It can be your alternative inside spending your spare time, the particular book you have read is usually Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish.

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