



## Gender Equality Programmes in Higher Education: International Perspectives

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Gender equality has been on the agenda of national policies of higher education within and outside the European Union (EU) for the last twenty years. In some European countries, this process was initiated early on and has brought about remarkable results, while in others progress has been slower. Different countries and institutions have focussed on different strategies for raising awareness about the discrimination of women and for increasing the number of women in academia, particularly in leadership positions. Previous research on gender equality in higher education has produced many case studies about programmes at institutions of higher education in Europe and elsewhere. Different actors like the European Commission and national organisations have also furnished reports about national policies. Building on this material, it is now time to analyse under what conditions equality programmes are successful. For a deeper understanding of the mechanisms of and barriers to gender equality in higher education, we also need studies that focus on the development of gender equality policies in different countries, as well as on conditions of implementation, change of strategy, and the evaluation of results. Comparative studies would be another useful tool for understanding the development and success of gender equality programmes.

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