

Promoting Social Skills in the Inclusive Classroom (What Works for Special-Needs Learners)

Kimber L. Wilkerson PhD, Aaron B. T. Perzigian MS, Jill K. Schurr PhD



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This indispensable book presents evidence-based tools and strategies for improving the social skills of all members of the inclusive classroom (K-6), especially students experiencing difficulties in this area. The authors explain why social competence is critical to school success and describe interventions, curricula, and instructional approaches that have been shown to be effective at the schoolwide, classroom, and individual levels. Procedures for conducting assessments and developing individualized intervention plans are detailed. Reproducible forms can be downloaded and printed in a convenient 8 1/2" x 11" size.

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